

## **Appendix A**

### **Individual Student Report**



National Center and State Collaborative

**Spring 2015 English Language Arts and Mathematics Results for  
Grant Noonan | East Vancouver School | Grade 03**

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2015 National Center and State Collaborative (NCSC) Alternate Assessment in Mathematics and English Language Arts (ELA).

The NCSC alternate assessment, developed by a group of states and national organizations, is your state's online alternate assessment for Mathematics and ELA for grades 3 - 8 and 11. The NCSC Alternate Assessment is designed to assess students with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. These are some of the built-in supports found in the NCSC Alternate Assessment:

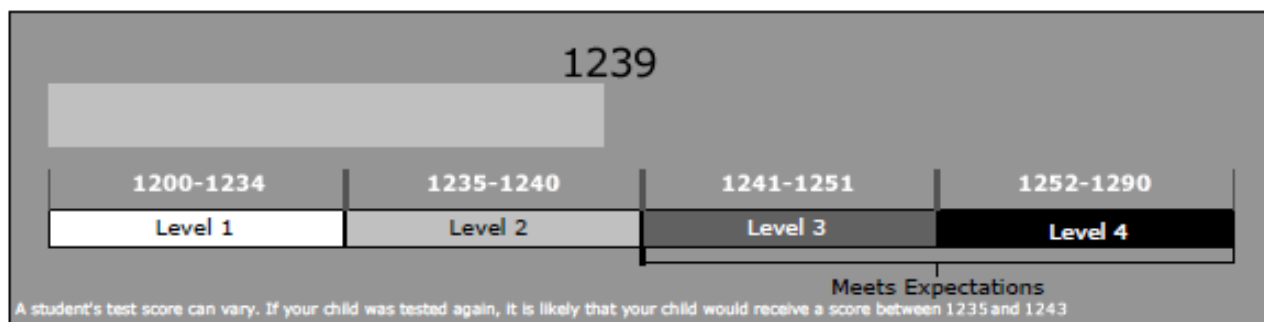
- reduced passage length for the ELA reading passages
- pictures and other graphics to help students understand what they read (or what is being read to them)
- models for students to use during the ELA and mathematics tests
- common geometric shapes and smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the NCSC alternate assessment is designed to work with different communication modes and systems. Please discuss the specific ways your child participated with your child's teacher.

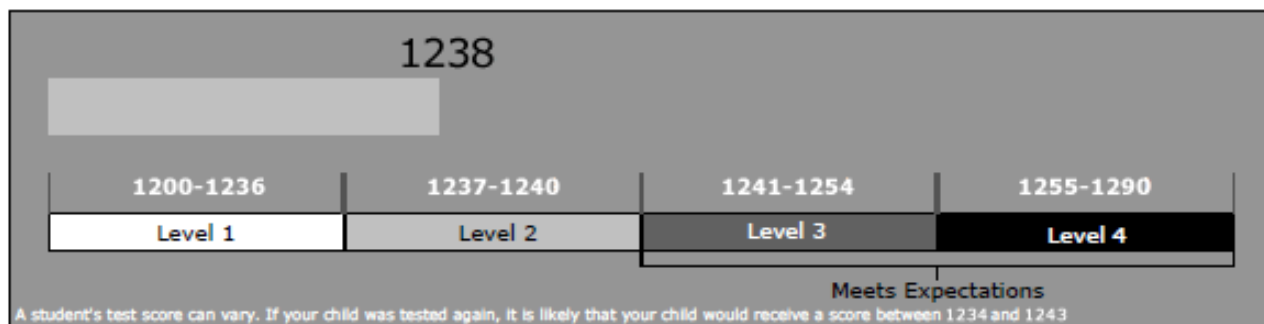
The scale score and performance level summarizes your child's performance on the academic standards in your state. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

You can find more information and resources for helping your child by talking to your child's teacher or by going to [www.ncscpartners.org](http://www.ncscpartners.org).

CONFIDENTIAL

Your child's scale score is **1239**English Language Arts Your child's performance level is **Level 2**

**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary texts with clear ideas and simple and compound sentences to identify the central idea and supporting details, answer questions about what the text says, describe the relationship between characters and character and setting, and use context to define multiple meaning words; use brief informational texts with clear ideas and simple and compound sentences to identify the purpose of and use information presented in charts, graphs, diagrams, or timelines to answer questions, identify and support the main idea of a text with details, and use content to define multiple meaning words; identify simple words (i.e., words with a consonant at the beginning, a consonant at the end, and a short vowel in the middle); and develop an explanatory text by identifying a category related to a set of facts and develop a story by identifying beginning, middle, and end.

Your child's scale score is **1238**Mathematics Your child's performance level is **Level 2**

**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple addition, subtraction, and multiplication problems using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ); use objects to represent a multiplication problem; identify the next term in a list of numbers that follow a pattern; identify a number nearer to 1 or 10; and identify a rectangle that is divided into equal parts.